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Progress of the Reserve Officers School Military Educational System in Bulgarian Armed Forces in the Second Half of the Twentieth Century

(Abstract)

The research examines the development of the school military education system for reserve officers in the Bulgarian Armed Forces after the end of the Second World War until the end of the 20th century. The article is based on the collection, study, analysis, summarization and derivation of trends on the issue on foundation on the research of the historical material, find in the histories of military academies and schools in the country, supported by several archival sources and reports on the topic. The progress of the development process of mass armies throughout the world has been accompanied by the rapid expansion of the system of training officers for the active forces and those for the reserve component. Numerous military academies and training schools are opened, and the preparation from a centralized type is transformed into a decentralized one. The subsequent consolidation of the military academies and schools leads to a return to the leading role of the Reserve Officer Schools in the training of officers for the reserve. Later, a separate military unit is created, which is responsible for their teaching. Uniform and generally valid rules for all institutions preparing such personnel enter into force.

Keywords: reserve officers, training, reserve officers' schools, military schools.

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